



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

of the A. L. A. to the Library Department of the N. E. A. Conference at Des Moines.

Opportunity was given F. G. Melcher to speak of the Thomas Bailey Aldrich book-case model which was on exhibit, made from plans secured from Mrs. Aldrich. Mr. Melcher advocated the encouraging of boys in building similar cases in their school manual training classes; he contended that, given the cases, the matter of filling them with good books would soon be settled.

The meeting adjourned.

Third Session

The last session was called to order by the chairman, who introduced Cora Newton of the Bridgewater State Normal School, Massachusetts, whose subject was **THE PLACE OF THE BOOK IN THE MODERN SCHOOL**. Miss Newton traced the development of the art of reading from the time when it was fostered in the home of the early settler down to the time when private libraries began to spring up and textbooks began to multiply. School children began to show discontent at reading only textbooks and, because there was no other means of gratifying their desire to read, they haunted the cheap bookstalls. Educators recognized the trend of their reading and out of the survey that followed arose the recognition of the need for a school library. In closing, Miss Newton said "Present home conditions will give rise to a bookless generation unless the school library steps in and does for the community what the primary school did for the early settlers in the art of reading."

Ethel E. Kimball, librarian of the State Normal School, Lowell, Massachusetts gave a demonstration of ways in which interest was aroused in her own library by means of attractive posters and lists. She introduced four normal school graduates who spoke informally of methods which they tested out in their own schools after their instruction in library usage under Miss Kimball.

Mary E. Robbins conducted the discussion, in the course of which Alvey Gordon of East Orange exhibited some charts showing early processes in bookmaking and explained their use in connection with library instruction. The chairman called attention to the buckram picture holders which have been found most useful in circulating pictures in Los Angeles schools.

The report of the Committee on Draft of Statement of Scope and Duties of School Libraries Section was received and adopted.

The following officers were nominated for the coming year: Chairman, Marion Horton, Los Angeles, Cal.; Vice-Chairman, Jessie E. Tompkins, Detroit, Mich.; High School Representative, May Ingles, Omaha, Neb.; Normal School Representative, Bertha Hatch, Cleveland, O.; Secretary and Treasurer, Frances H. Kelly, Pittsburgh, Pa.

It was voted that the secretary be instructed to cast the vote for each of these officers and that they be duly notified of their election.

The meeting adjourned.

EDITH L. COOK,
Secretary pro tem.

SMALL LIBRARIES ROUND TABLE

The first meeting of the Small Libraries Round Table was held Wednesday morning, June 22. There was a feeling on the part of many librarians that the special problems of this group are not adequately discussed in the general meetings, and that a section should be formed.

The large number present and the interest shown both during and after the meet-

ing make its organizers even more certain that this should be added to the other special groups which meet during A. L. A. week.

Grace Child of the Phoenix Life Insurance Co., Hartford, Conn., opened the meeting by calling upon Etta M. Roberts of Wheeling, W. Va., to explain the reason for the meeting. Barbara H. Smith, of Gard-

ner, Mass., was then appointed temporary secretary and she and Miss Child were named to appoint a nominating committee for permanent officers.

The discussion of appropriations and budget systems for small libraries was then opened by Edna H. Wilder of the Russell Memorial Library, Middletown, Conn. It was suggested that most library commissions have collected such data for their own localities but that some effort should be made to collect such material in one document and that the Bureau of Education already had made some attempts in this direction. It was moved that Miss Wilder as chairman should appoint a committee of seven who should investigate present sources of information and possible means of collecting more. It was also moved that a sub-committee should be

named to formulate a standard of good library work toward which small libraries might aim.

The next topic discussed was time and money savers. W. K. Stetson of New Haven opened the discussion, followed by Grace E. Kingsland of the New Hampshire Library Commission. This was followed by a general discussion of cheap methods of library binding for magazines with especial emphasis upon Mr. Tisom's system at Malden.

The meeting closed with an informal account by Mrs. May Lamberton Becker, editor of the Readers' Guide Section of the *New York Evening Post*, of the work which she is doing and a cordial invitation from her to all librarians to investigate and use her department at any time.

Flora B. Roberts, librarian, Kalamazoo Public Library, was elected chairman.

TRAINING CLASS INSTRUCTORS ROUND TABLE

The Round Table of Training Class Instructors met on Wednesday, June 22nd, at 2:30 p.m. in the Sun Parlor. The meeting was called to order by the Chairman, Julia A. Hopkins, Supervisor of Staff Instruction in the Brooklyn Public Library. Bertha R. Barden, Supervisor of Inventory Records and Apprentice Class in the Cleveland Public Library, acted as secretary pro tem.

The members of the committee appointed at the Asbury Park conference were Julia A. Hopkins, Principal, Training Class, Brooklyn Library, chairman, Adah F. Whitcomb, Director of the Training Class in the Chicago Public Library, and Lucy L. Morgan, Instructor of Apprentices in the Detroit Public Library. This committee was instructed to report on two matters: (1) a standardized course of training for apprentice classes; (2) a form of organization for instructors of training and apprentice classes.

Miss Hopkins presented the report which, summarized, was as follows.

There are four agencies at present surveying the status of training and apprentice classes; the A. L. A. Committee of

Five, the A. L. A. Committee on National Certification and Training, the A. L. A. Committee on Library Training, and the Carnegie Corporation.

With these four agencies already conducting investigations, the committee deems it inadvisable to start a separate questionnaire; especially as some of the members of the committee are furnishing the questionnaires for these other surveys, and will have access to the findings.

If these surveys,—especially those conducted by the A. L. A. Committee of Five and the A. L. A. Committee on National Certification, have practical results, the professional standards for training and apprentice classes will be determined, and it will then be the task of each individual class to measure itself by those standards.

In regard to this part of its assigned task, your committee refers you to the printed reports of the A. L. A. committees, and recommends that you continue a committee to have in charge the matter of standardized courses; that this committee be instructed to keep in touch with all agencies working toward such courses, and report progress to the Round Table, or its